

Support students' processing and organisational skills

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Deaf and hard of hearing](#)

-
- Includes:**
- Environments to support thinking
 - Supporting organisation with visuals
 - Prevent fatigue
 - Offer visual timers
 - Ideas to support processing
 - Useful resources

Inclusive Education

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support students' processing and organisational skills](#)

Date

06 July 2026

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-students-processing-and-organisational-skills

Environments to support thinking



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(3.2 MB\)](#)

Provide students with a range of flexible spaces to support thinking. Offer both quiet and collaborative spaces.

[Inclusive Education](#)

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support students' processing and organisational skills](#)

Date

06 July 2026

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-students-processing-and-organisational-skills

Supporting organisation with visuals

Suggestions for supporting students' autonomy and independence.

- ✓ Label key areas of the classroom and resources with visual and text labels.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase the predictability of regular activities, transitions between environments and activities, and changes in discussion topics.
- ✓ Make graphic organisers and flowcharts available to support breaking tasks into chunks and planning in all curriculum areas.

Inclusive Education

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support students' processing and organisational skills](#)

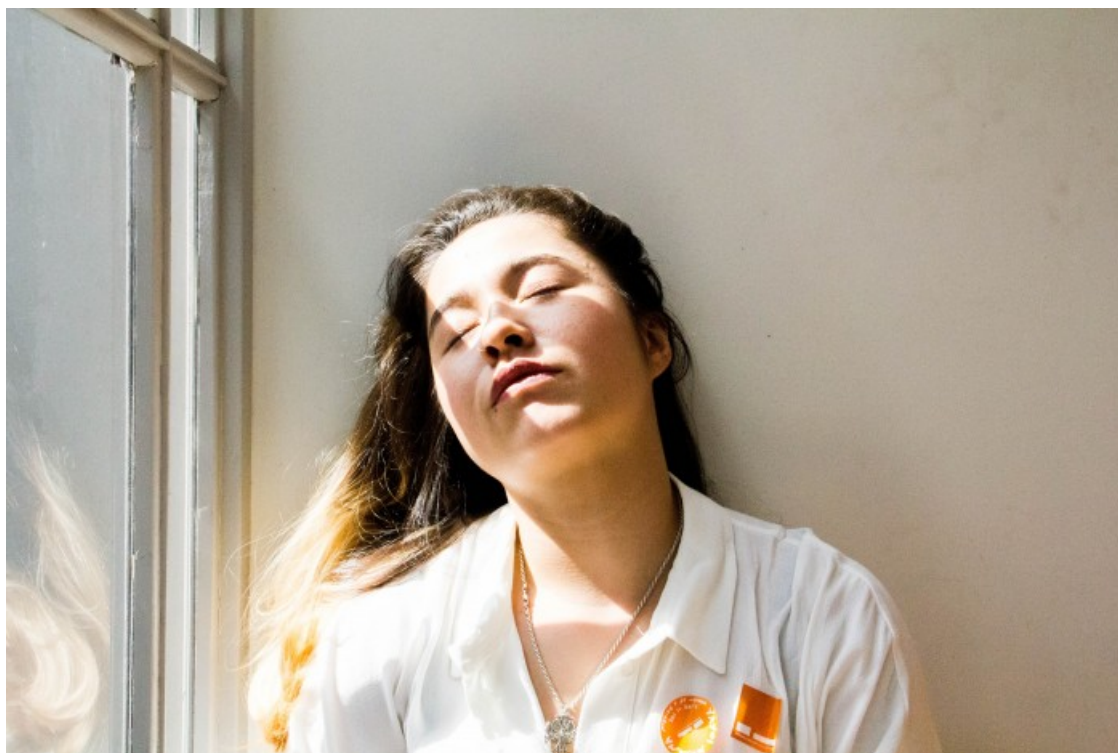
Date

06 July 2026

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-students-processing-and-organisational-skills

Prevent fatigue



Source:

Stacey Rozells

[https://unsplash.com/photos/pV_ixbLn4QU?](https://unsplash.com/photos/pV_ixbLn4QU?utm_source=unsplash&utm_medium=referral&utm_content=creditCopyText)

[utm_source=unsplash&utm_medium=referral&utm_content=creditCopyText](https://unsplash.com/photos/pV_ixbLn4QU?utm_source=unsplash&utm_medium=referral&utm_content=creditCopyText)

[View full image \(4.6 MB\)](#)

Inclusive Education

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support students' processing and organisational skills](#)

Date

06 July 2026

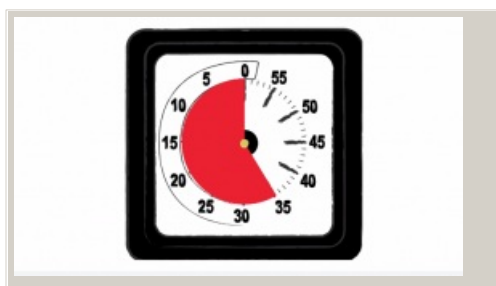
Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-students-processing-and-organisational-skills

Offer visual timers

Visual timers, can help students "see" the time they have for a task.

This can reduce stress and increase motivation.



Video hosted on Vimeo <http://vimeo.com/27596627>

No captions or transcript

Source:

[Time Timer \(US\)](#)

<http://vimeo.com/27596627>

[Inclusive Education](#)

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support students' processing and organisational skills](#)

Date

06 July 2026

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-students-processing-and-organisational-skills

Ideas to support processing

Provide options to support thinking and processing.

- ✓ Pace content delivery. Give students time to process and integrate information from multiple sources – displays, interpreters, written instructions, the teacher.
- ✓ Give students multiple opportunities to engage with new ideas in a range of contexts.
- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mindmaps, 3D manipulatives, outlines, flowcharts and real objects.
- ✓ Provide extra time for students to think and process before needing to respond in a discussion.
- ✓ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ✓ Offer students a variety of graphic organisers and flowcharts to support thinking in all curriculum areas.

[Inclusive Education](#)

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support students' processing and organisational skills](#)

Date

06 July 2026

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-students-processing-and-organisational-skills

Useful resources



Mindomo

Mindomo is a versatile free collaborative mind mapping, concept mapping and outlining tool for processing and organising information.

Publisher: Mindomo

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.