Support organisational skills

Suggestions for supporting students' organisational and processing skills.

- Label key areas of the classroom and resources with visual and text labels.
- Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase the predictability of regular activities, transitions between environments and activities, and changes in discussion topics.
- Make graphic organisers and flowcharts available to support breaking tasks into chunks, and thinking and planning in all curriculum areas.
- Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3D manipulatives, outlines, flowcharts and real objects.
- Give students multiple opportunities to engage with new ideas in a range of contexts.
- Pace content delivery. Give students time to process and integrate information from multiple sources - displays, interpreters, written instructions, the teacher.

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