

# Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from

the Guide: Deaf and hard of hearing

**Includes:** Support student autonomy

Build student confidence

Accessible learning materials

One-to one-interactions

Tips for school staff

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-learning/support-participation-and-learning/support-participation-and-learning/support-participation-and-learning-students-and-learning-stud

build-confidence

## Support student autonomy

A student describes how his teacher works in partnership with him to provide a more effective learning environment.



Video hosted on Vimeo http://vimeo.com/61762058 Closed Captions

#### Source:

Enabling e-Learning (NZ)

https://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-build-confidence

### **Build student confidence**

Discuss with students what will support their participation and motivation.

Build these suggestions into your teaching practice.

- ✓ Ask your student what helps them to learn (for example, textto-speech or quiet spaces) and build their suggestions into your planning.
- ✓ Use your knowledge of the student's interests, strengths and culture to create opportunities for them to take the lead.
- ✓ Identify classroom situations (jokes, verbal instructions given from a distance) that may exclude some students. Provide alternative access or information.
- ✔ Recognise avoidance strategies and provide support and encouragement.
- ✓ Give ongoing prompts and positive feedback, and provide strategies that help students when they get stuck.
- ✓ Create a class culture where students support each other.

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-build-confidence

# Accessible learning materials



Source: Enabling e-Learning https://elearning.tki.org.nz/

View full image (94 KB)

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-learning/support-participation-and-learning/support-participation-and-learning-students-and-lear

build-confidence

## **One-to one-interactions**



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

View full image (6.8 MB)

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-build-confidence

# Tips for school staff

NZSL is Zoe's first language. She shares useful tips for staff across the school on making Deaf students feel included.



Video hosted on Youtube http://youtu.be/Fck570Qcw78 Closed Captions

#### Source:

Bridget Ferguson (NZ) https://www.youtube.com/watch?v=Fck570Qcw78 This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.