

# Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Deaf and hard of hearing](#)

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- Includes:**
- Support student autonomy
  - Build student confidence
  - Accessible learning materials
  - One-to one-interactions
  - Tips for school staff

Inclusive Education

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support participation and build confidence](#)

Date

09 July 2026

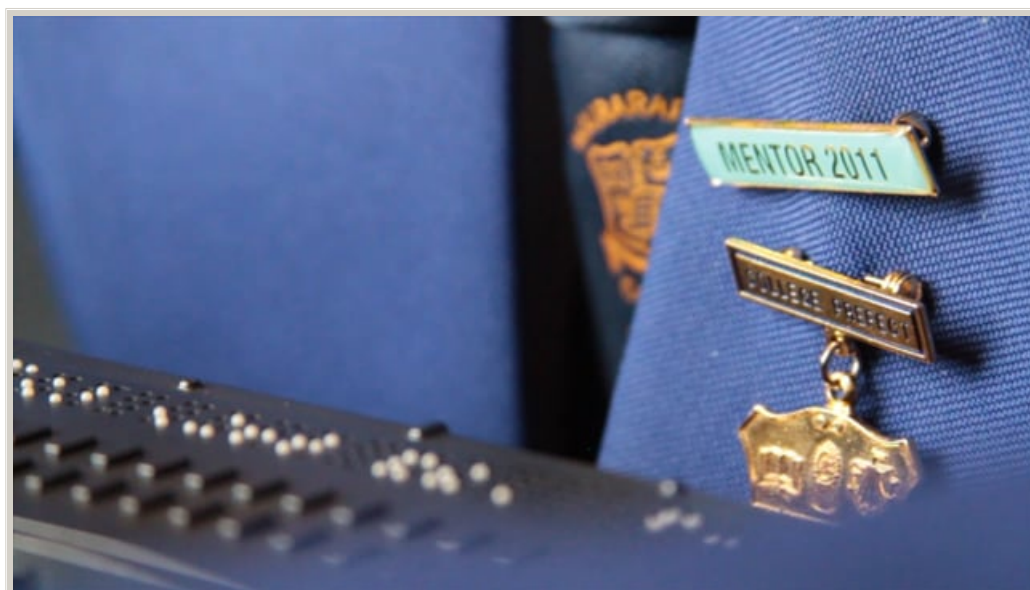
Link

[inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-build-confidence](http://inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/support-participation-and-build-confidence)

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## Support student autonomy

A student describes how his teacher works in partnership with him to provide a more effective learning environment.



Video hosted on Vimeo <http://vimeo.com/61762058>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school>

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# Build student confidence

Discuss with students what will support their participation and motivation.

Build these suggestions into your teaching practice.

- ✓ Ask your student what helps them to learn (for example, text-to-speech or quiet spaces) and build their suggestions into your planning.
- ✓ Use your knowledge of the student's interests, strengths and culture to create opportunities for them to take the lead.
- ✓ Identify classroom situations (jokes, verbal instructions given from a distance) that may exclude some students. Provide alternative access or information.
- ✓ Recognise avoidance strategies and provide support and encouragement.
- ✓ Give ongoing prompts and positive feedback, and provide strategies that help students when they get stuck.
- ✓ Create a class culture where students support each other.

## [Inclusive Education](#)

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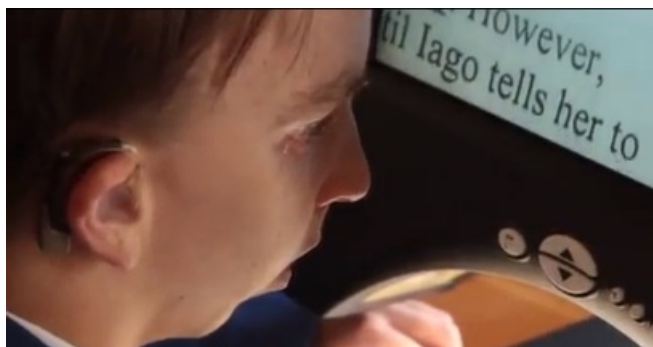
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## Accessible learning materials



Source:

[Enabling e-Learning](#)

<https://elearning.tki.org.nz/>

[View full image \(94 KB\)](#)

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## One-to one-interactions



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(6.8 MB\)](#)

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## Tips for school staff

NZSL is Zoe's first language. She shares useful tips for staff across the school on making Deaf students feel included.



Video hosted on Youtube <http://youtu.be/Fck570Qcw78>

Closed Captions

Source:

[Bridget Ferguson \(NZ\)](#)

<https://www.youtube.com/watch?v=Fck570Qcw78>

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