## Give clear and concise instructions

Deaf students and those who are hard of hearing benefit from all the visual cues they can get in order to help follow what is being said.

- ✓ All teachers could benefit from learning some sign language.
- ✓ Use a range of visual learning materials such as handouts, YouTube clips, pictures, posters, and diagrams that include titles and keywords.
- ✓ Make eye contact with students to increase connection. Look at students when speaking.
- ✓ Rephrase, but don't repeat. Some words can be more difficult to lip-read than others.
- ✓ Display instructions and information such as new vocabulary as the lesson progresses.
- ✓ Speak a little slower and group words into phrases.
- ✓ Be aware of situations when the student will not be able to lipread and prepare beforehand. For example, if using a slide show or video with the lights out, consider using a captioned video, providing a transcript, or seating the student next to someone able to take notes. Also use the learner's FM system.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current

