

Support success in assessments

Discuss with students what support they need to demonstrate their understanding in assessments:

- ✓ possible barriers hidden in the physical environment, for example: unfamiliar layout of room, lighting, temperature
- ✓ possible barriers hidden in the resources and materials, for example: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ✓ approaches to managing time allocations such as calendar tools and visual timers
- ✓ approaches to managing anxiety
- ✓ approaches to maintaining concentration
- ✓ negotiating breaks and extra time
- ✓ use of digital technologies such as text-to-speech and predictive text
- ✓ pre-teaching specific assessment/exam skills, such as how to approach multiple choice questions
- ✓ identify whether [SAC application](#) needs to be made for NCEA.

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