

Design inclusive classroom and curriculum activities

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from

the Guide: Deaf and hard of hearing

Includes: Explore a UDL approach

Design to include Deaf culture

Visibly value students' cultural backgrounds

Ready to Read ebooks

Understand the needs of Deaf learners

Useful resources

From

Guide: Deaf or hard of hearing students and learning Strategy: Helpful classroom strategies years 1–8

Suggestion: Design inclusive classroom and curriculum activities

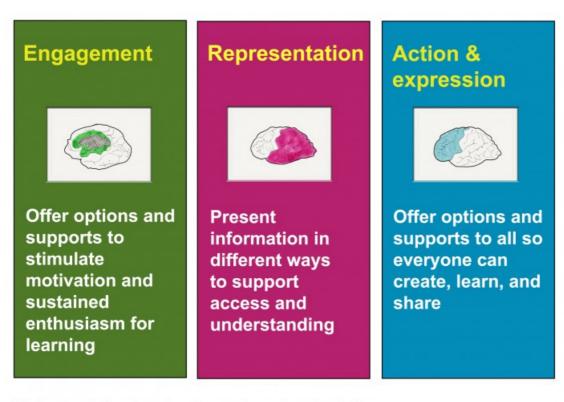
Date

10 August 2025

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/design-inclusive-classroom-and-curriculum-activities-2

Explore a UDL approach



Universal Design for Learning: 3 principles

Source:

Adapted from CAST http://udlguidelines.cast.org/

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Design to include Deaf culture

Design and plan your space to include students who are deaf and hard of hearing. This video explores, space, light, visual supports, and touch.



Video hosted on Youtube http://youtu.be/FNGp1aviGvE

Closed Captions

Source:

Derrick Behm (US) https://www.curbed.com/2016/3/2/11140210/gallaudet-deafspace-washington-dc

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Visibly value students' cultural backgrounds



Source:

Kelston Primary School https://www.kelstonprimary.school.nz/

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Visually reflect the different cultures of your school community in your environment through language, signs, and images.

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Ready to Read ebooks



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga https://itunes.apple.com/nz/developer/ministry-of-education-new-zealand/id507340102? iPadSoftwarePage=2#iPadSoftwarePage

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Understand the needs of Deaf learners

Diana Wilkes explains, the impact of successful collaboration with the learning coaches from the Kelston Deaf Education Centre.



Video hosted on Vimeo http://vimeo.com/145570727 Closed Captions

Source:

Tātai Aho Rau Core Education https://core-ed.org/

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Useful resources



Assessment for learning

Leading local curriculum guide series on using the right tools and resources to notice and respond to progress across the curriculum.

Publisher: Ministry of Education NZ

Visit website

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