

Assessment and monitoring using a team approach

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Deaf and hard of hearing](#)

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- Includes:**
- Utilise collaborative tools
 - Establish a team
 - Gather useful data
 - Teaching as inquiry
 - Useful resources

Inclusive Education

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/assessment-and-monitoring-using-a-team-approach

Utilise collaborative tools

John Robinson reflects on the value of using the SMS to share information about students between staff and e-portfolios to share information with parents.



Video hosted on Vimeo <http://vimeo.com/100662394>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

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Establish a team

Take a team approach to providing responsive support.

- ✓ Be guided by the student and their whānau.
- ✓ Involve your learning support coordinator and Teacher of the Deaf.
- ✓ Identify and connect with colleagues who have experience teaching students who are Deaf or hard of hearing.
- ✓ Consider connecting to external expertise or agencies.

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Gather useful data

Build a full picture of your student's strengths, needs and preferences, such as:

- ✓ sensitivities and preferences
- ✓ ways they learn successfully
- ✓ language and communication skills
- ✓ gross and fine motor skills
- ✓ literacy skills
- ✓ numeracy skills
- ✓ ability to act independently
- ✓ social skills and ability to form relationships.

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Teaching as inquiry

Be a learner as well as a teacher.

What is important (and therefore worth spending time on), given where my student is at?



What strategies (evidence-based) are most likely to help my student to learn this?



What has happened as a result of my teaching and what will I need to do next?

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Useful resources



Supporting children who are deaf and hard of hearing

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