

Assessment and monitoring using a team approach

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Deaf and hard of hearing](#)

-
- Includes:**
- Share information using digital tools
 - Establish a team
 - Gather useful data
 - Teaching as inquiry
 - Useful resources

Inclusive Education

From

Guide: [Deaf or hard of hearing students and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

04 June 2026

Link

inclusive.tki.org.nz/guides/deaf-or-hard-of-hearing-students-and-learning/assessment-and-monitoring-using-a-team-approach

Share information using digital tools

John
Robinson
reflects on
the value of
sharing
information
using the
school SMS
and learner
e-portfolios.



Video hosted on Vimeo <http://vimeo.com/100662394>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/showcase/2950799>

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Establish a team

Take a team approach to providing responsive support.

- ✓ Be guided by the student and their whānau.
- ✓ Involve your learning support coordinator and Teacher of the Deaf.
- ✓ Identify and connect with colleagues who have experience teaching students who are Deaf or hard of hearing.
- ✓ Consider connecting to external expertise or agencies.

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Gather useful data

Build a full picture of your learner's strengths, needs and preferences, such as:

- sensitivities and preferences
- ways they learn successfully
- language and communication skills
- gross and fine motor skills
- literacy skills
- numeracy skills
- ability to act independently
- social skills and ability to form relationships.

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Teaching as inquiry

Be a learner as well as a teacher.

What is important (and therefore worth spending time on), given where my student is at?



What strategies (evidence-based) are most likely to help my student to learn this?



What has happened as a result of my teaching and what will I need to do next?

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Useful resources



Supporting children who are deaf and hard of hearing

Information for how to support your student regionally can be found via Learning Support Regional Offices for the Ministry of Education.

Publisher: Ministry of Education NZ

[Visit website](#)

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