

# Assessment and monitoring using a team approach

A suggestion for implementing the strategy 'Identify needs and how to provide support' from the Guide: Deaf and hard of hearing

#### Includes:

Share information using digital tools Establish a team Gather useful data Teaching as inquiry Useful resources

### Share information using digital tools

John Robinson reflects on the value of sharing information using the school SMS and learner e-portfolios.



Video hosted on Vimeo http://vimeo.com/100662394 Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ) https://vimeo.com/showcase/2950799

#### Establish a team

Take a team approach to providing responsive support.

- ✓ Be guided by the student and their whānau.
- ✓ Involve your learning support coordinator and Teacher of the Deaf.
- ✓ Identify and connect with colleagues who have experience teaching students who are Deaf or hard of hearing.
- ✓ Consider connecting to external expertise or agencies.

#### Gather useful data

Build a full picture of your learner's strengths, needs and preferences, such as:

- sensitivities and preferences
- ways they learn successfully
- language and communication skills
- gross and fine motor skills
- literacy skills
- numeracy skills
- ability to act independently
- social skills and ability to form relationships.

#### **Teaching as inquiry**

Be a learner as well as a teacher.

What is important (and therefore worth spending time on), given where my student is at?

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What strategies (evidence-based) are most likely to help my student to learn this?

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What has happened as a result of my teaching and what will I need to do next?

#### **Useful resources**

www

## Supporting children who are deaf and hard of hearing

Information for how to support your student regionally can be found via Learning Support Regional Offices for the Ministry of Education.

Publisher: Ministry of Education NZ

Visit website

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