

Recognise and responds to diversity with hybrid learning

Hybrid learning allows ākonga to continue to learn when face-to-face attendance is temporarily impacted. For example, nearly one in four young people are diagnosed with a mood and or anxiety disorder that could impact face-to-face attendance.
Source: Ministry of Health

Hybrid learning approaches have the potential to increase equity by helping some students overcome barriers which limit access to education such as geographic location, illness or disability, as well as supporting continuous learning at times of disrupted learning.

Source:

Ministry of Education, [Six principles of hybrid learning](https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning/six-principles-of-hybrid-learning)
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