

# Understand the need for hybrid learning

A suggestion for implementing the strategy  
'Use hybrid learning approaches' from the  
Guide: [Curriculum accessibility](#)

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- Understand the need for hybrid learning
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  - Recognise and responds to diversity with hybrid learning

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Guide: [Curriculum accessibility](#)

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Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/understand-the-need-for-hybrid-learning](https://inclusive.tki.org.nz/guides/curriculum-accessibility/understand-the-need-for-hybrid-learning)

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## Understand the need for hybrid learning

Hybrid learning is a transformational approach that allows students to learn anytime and from any place.

Hybrid learning:

- Withstands the impact of disruptive events, and seamlessly provides continuity of quality teaching and learning for all learners.
- Provides flexible and tailored options that cater for diverse learners.
- Caters for individual circumstances including times when on-site learning is not possible for students.
- Addresses the demands of increasing diversity in our learning population and communities.
- Allows learning to be responsive, authentic, engaging and personalised.

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## Use the six principles of hybrid learning



**Source:**

Ministry of Education, [Hybrid learning guides](#)

<https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning/six-principles-of-hybrid-learning>

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## Understand ākongā benefits for hybrid learning

Visible learning is one of the keys to a hybrid approach. Visible learning allows ākongā and whanau to know what is being learnt, how it is learnt and to have access to the resources that support the learning.

With hybrid learning, ākongā:

- can learn any time from any location.
- can learn at different times and at their own pace.
- have flexible options for learning to suit their needs and circumstances.
- can continue to learn when there is disruption to onsite learning at school or in their personal lives.
- can collaborate and connect regardless of the setting.
- can take more ownership of their learning.

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## Recognise and responds to diversity with hybrid learning

Hybrid learning allows ākonga to continue to learn when face-to-face attendance is temporarily impacted. For example, nearly one in four young people are diagnosed with a mood and or anxiety disorder that could impact face-to-face attendance.

Source: Ministry of Health

Hybrid learning approaches have the potential to increase equity by helping some students overcome barriers which limit access to education such as geographic location, illness or disability, as well as supporting continuous learning at times of disrupted learning.

**Source:**

[Ministry of Education, Six principles of hybrid learning  
https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning/six-principles-of-hybrid-learning](https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning/six-principles-of-hybrid-learning)

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