

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Use hybrid learning approaches](#)

Suggestion: [Support ākonga and whānau during hybrid learning](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/support-akonga-and-whanau-during-hybrid-learning

Build student and whānau confidence

Discuss with students what will support their participation and motivation, both at school and when working remotely.

Build these suggestions into your teacher practice.

- ✓ Familiarise your students and whānau with hybrid learning platforms and systems. For example accessing learning, feedback, reporting, support and pastoral care.
- ✓ Create visuals and step by step guides to help students remember systems.
- ✓ Empower ākonga by helping them to understand what helps them to learn both at school and when working remotely.
- ✓ Provide opportunities for ongoing student and whānau feedback to identify issues and opportunities for improving the hybrid approaches.
- ✓ Provide strategies, thinking frameworks and pathways for when students get stuck.
- ✓ Provide opportunities for students to collaborate, even when some or all are working remotely.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

