

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Utilise differentiation and adaption approaches](#)

Suggestion: [Explore approaches for students years 9-13](#)

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Link

inclusive.tki.org.nz/guides/curriculum-accessibility/strategies-and-examples-for-students-in-years-7-13

Consider how to differentiate

Reflect on what support will enable students to be successful.

Ask students what will help.

- ✓ Altering the amount of work or size of projects.
- ✓ Encouragement to complete work in small, manageable chunks. Students beginning a big project may need help organising an individual plan for completing it.
- ✓ Planning smaller projects with a gradual work up toward larger ones (for students who tire easily).
- ✓ Allowing more time to complete in-class tasks.
- ✓ Supporting students to manage perfectionism, for example, their being too fussy and not completing tasks on time.
- ✓ Creating flexible time schedules. Make assignments due over the course of several days or even weeks. Provide a time range during which an assignment may be submitted.

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