Inclusive Education From Guide: Curriculum accessibility Strategy: Utilise differentiation and adaption approaches Suggestion: Explore approaches for students years 1–8 Date 01 September 2025 Link inclusive.tki.org.nz/guides/curriculum-accessibility/strategies-and-examples-for-students-in-years-16

## **Consider areas to differentiate**

Areas where adaptations and differentiations might be needed.

- ✓ The amount of work or size of projects may need to be altered.
- ✓ Encouragement to complete work in small, manageable chunks. Students beginning a big project may need help organising an individual plan for completing it.
- ✓ Smaller projects with a gradual work up toward larger ones (for students who tire easily).
- ✓ More time to complete in-class tasks.
- ✓ Support for managing perfectionism, for example, being too fussy and not completing tasks on time.
- ✓ Flexible time schedules. Make assignments due over the course of several days or even weeks. Provide a time range during which an assignment may be submitted.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.