

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Utilise differentiation and adaption approaches](#)

Suggestion: [Explore approaches for students years 1-8](#)

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Link

inclusive.tki.org.nz/guides/curriculum-accessibility/strategies-and-examples-for-students-in-years-16

Consider areas to differentiate

Areas where adaptations and differentiations might be needed.

- ✓ The amount of work or size of projects may need to be altered.
- ✓ Encouragement to complete work in small, manageable chunks. Students beginning a big project may need help organising an individual plan for completing it.
- ✓ Smaller projects with a gradual work up toward larger ones (for students who tire easily).
- ✓ More time to complete in-class tasks.
- ✓ Support for managing perfectionism, for example, being too fussy and not completing tasks on time.
- ✓ Flexible time schedules. Make assignments due over the course of several days or even weeks. Provide a time range during which an assignment may be submitted.

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