

Review reading and writing strategies (years 9-13)

A suggestion for implementing the strategy
'Support reading and writing' from the Guide:

[Curriculum accessibility](#)

-
- Includes:**
- Support the planning of writing
 - Model literacy learning tools
 - Support decoding
 - Offer digital resources
 - Offer a range of supports
 - Useful resources

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From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9-13\)](#)

Date

10 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13

Support the planning of writing

Sandra Gillies, Onslow College, explains how she poses questions for students to support them with expanding and organising their writing.



Video hosted on Vimeo <http://vimeo.com/100662202>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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Model literacy learning tools

Introducing students to free or inexpensive tools that remove barriers and provide support for literacy learning.

- **Text-to-speech (TTS)** software converts text from a website or digital document into speech by reading written information aloud. The text is often highlighted with word tracking. Explore [TTS on Mac operating systems](#), [Natural Reader](#), [Read and Write for Google Docs](#)
- **Word prediction software** predicts a required word, as a student writes, producing a list of words. Explore [LetMeType](#)
- **Voice-recognition software** offers students an alternative way of getting their thoughts down on paper.
- **Clutter free web pages**. Explore [Mercury Reader](#) or use the Reader function on Mac operating systems.
- **Spell and contextual grammar checkers**. Explore [Ginger for Chrome](#).
- **Closed Captions** (subtitles). Turn them on when sharing videos with students.
- **Graphic organiser software (free)** with outlining and drafting capabilities can be used to support writers in a number of ways.
- Digital storytelling tools are available on Powerpoint and Google Sites. Movie making tools are also available.

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Support decoding

Sandra Gillies, Onslow College, outlines the importance of thinking aloud to model the process of decoding, and building meaning.



Video hosted on Vimeo <http://vimeo.com/100662201>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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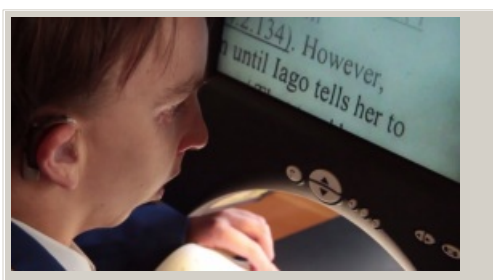
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Offer digital resources

Matthew, a year 13 student, describes how "the best teachers" are those who create flexible, digital resources.



Video hosted on Vimeo <http://vimeo.com/61762058>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school>

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Offer a range of supports



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Useful resources



Writers Lab – a writing strategy to support students with disabilities

Read time: 3 min

Publisher: Dotdash

[Visit website](#)



Web 2.0 tools and apps

Publisher: Albany Jr/Sr High School

[Visit website](#)



The School Journal Story Library

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

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