

# Review reading and writing strategies (years 9-13)

A suggestion for implementing the strategy  
'Support reading and writing' from the Guide:

[Curriculum accessibility](#)

- 
- Includes:**
- Support the planning of writing
  - Model literacy learning tools
  - Support decoding
  - Offer digital resources
  - Offer a range of supports
  - Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9-13\)](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13](http://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13)

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## Support the planning of writing

Sandra Gillies, Onslow College, explains how she poses questions for students to support them with expanding and organising their writing.



Video hosted on Vimeo <http://vimeo.com/100662202>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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## Model literacy learning tools

Introducing students to free or inexpensive tools that remove barriers and provide support for literacy learning.

- **Text-to-speech (TTS)** software converts text from a website or digital document into speech by reading written information aloud. The text is often highlighted with word tracking. Explore [TTS on Mac operating systems](#), [Natural Reader](#), [Read and Write for Google Docs](#)
- **Word prediction software** predicts a required word, as a student writes, producing a list of words. Explore [LetMeType](#)
- **Voice-recognition software** offers students an alternative way of getting their thoughts down on paper.
- **Spell and contextual grammar checkers**. Explore [Ginger for Chrome](#).
- **Closed Captions** (subtitles). Turn them on when sharing videos with students.
- **Graphic organiser software (free)** with outlining and drafting capabilities can be used to support writers in a number of ways.
- Digital storytelling tools are available on Powerpoint and Google Sites. Movie making tools are also available.

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## Support decoding

Sandra Gillies, Onslow College, outlines the importance of thinking aloud to model the process of decoding, and building meaning.



Video hosted on Vimeo <http://vimeo.com/100662201>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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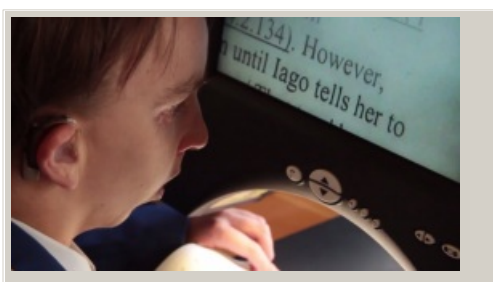
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## Offer digital resources

Matthew, a year 13 student, describes how "the best teachers" are those who create flexible, digital resources.



Video hosted on Vimeo <http://vimeo.com/61762058>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school>

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## Offer a range of supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Useful resources



### Digital resources for supporting learners with disabilities

A series of sites and digital tools designed to support students with additional learning needs.

Publisher: Dotdash

[Visit website](#)



### The School Journal Story Library

School Journal Story Library is a targeted instructional series that supplements other instructional series. It provides additional scaffolds and supports for teachers to use to accelerate literacy learning for students in years 5-8 who are reading 1-2 years below expectation. The series includes books, teacher support materials, and audio.

Publisher: Literacy Online

[Visit website](#)

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