

Review reading and writing strategies (years 9-13)

A suggestion for implementing the strategy
'Support reading and writing' from the Guide:

[Curriculum accessibility](#)

Includes:

- Support the planning of writing
- Model literacy learning tools
- Support decoding
- Offer digital resources
- Offer a range of supports
- Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 9–13\)](#)

Date

13 August 2025

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-9-13

Support the planning of writing

Sandra Gillies, Onslow College, explains how she poses questions for students to support them with expanding and organising their writing.



Video hosted on Vimeo <http://vimeo.com/100662202>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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Model literacy learning tools

Introducing students to free or inexpensive tools that remove barriers and provide support for literacy learning.

- **Text-to-speech (TTS)** software converts text from a website or digital document into speech by reading written information aloud. The text is often highlighted with word tracking. Explore [TTS on Mac operating systems](#), [Natural Reader](#), [Read and Write for Google Docs](#)
- **Word prediction software** predicts a required word, as a student writes, producing a list of words. Explore [LetMeType](#)
- **Voice-recognition software** offers students an alternative way of getting their thoughts down on paper.
- **Spell and contextual grammar checkers**. Explore [Ginger for Chrome](#).
- **Closed Captions** (subtitles). Turn them on when sharing videos with students.
- **Graphic organiser software (free)** with outlining and drafting capabilities can be used to support writers in a number of ways.
- Digital storytelling tools are available on Powerpoint and Google Sites. Movie making tools are also available.

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Support decoding

Sandra Gillies, Onslow College, outlines the importance of thinking aloud to model the process of decoding, and building meaning.



Video hosted on Vimeo <http://vimeo.com/100662201>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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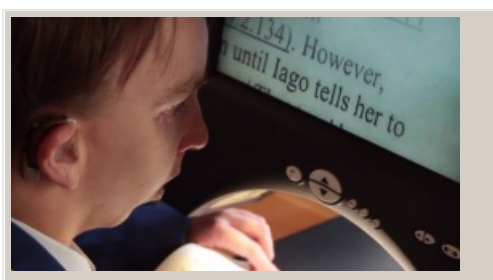
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Offer digital resources

Matthew, a year 13 student, describes how "the best teachers" are those who create flexible, digital resources.



Video hosted on Vimeo <http://vimeo.com/61762058>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school>

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Offer a range of supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Useful resources



Digital resources for supporting learners with disabilities

A series of sites and digital tools designed to support students with additional learning needs.

Publisher: Dotdash

[Visit website](#)



The School Journal Story Library

School Journal Story Library is a targeted instructional series that supplements other instructional series. It provides additional scaffolds and supports for teachers to use to accelerate literacy learning for students in years 5–8 who are reading 1–2 years below expectation. The series includes books, teacher support materials, and audio.

Publisher: Literacy Online

[Visit website](#)

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