

# Review reading and writing strategies (years 1-6)

A suggestion for implementing the strategy  
'Support reading and writing' from the Guide:  
[Curriculum accessibility](#)

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## **Includes:**

- Support independent reading
- Support literacy with digital tools
- Utilise technologies
- Use recommended writing approaches
- Use visual supports
- Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Support reading and writing](#)

Suggestion: [Review reading and writing strategies \(years 1-6\)](#)

Date

26 June 2026

Link

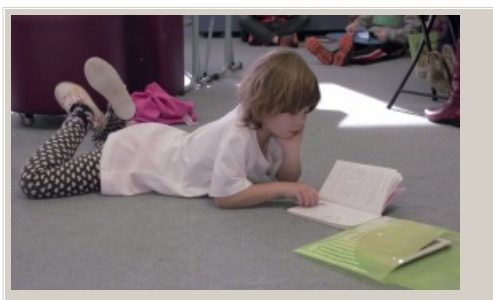
[inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6](http://inclusive.tki.org.nz/guides/curriculum-accessibility/review-reading-and-writing-strategies-years-1-6)

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## Support independent reading

Provide students with choices.

Support them to select options that support their learning.



Video hosted on Vimeo <http://vimeo.com/100662395>

Closed Captions

**Source:**

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/100662395?p=0s>

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## Support literacy with digital tools

Primary teacher, Linda Ojala describes how she utilises online tools such as Reading Eggs to support student autonomy in literacy.



Video hosted on Vimeo <http://vimeo.com/100662199>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

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## Utilise technologies

Using a netbook gives Tyler the freedom to write creatively rather than being inhibited by the speed of his handwriting or his ability to form letters.



Video hosted on Vimeo <http://vimeo.com/64541738>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/English/1-1-Netbooks-Allowing-excellence-in-the-classroom>

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## Use recommended writing approaches

Examples of recommended activities to support writing.

- ✓ Support a student by providing a scribe or using speech-to-text so they can communicate their ideas effectively.
- ✓ Use a recording device to record ideas orally.
- ✓ Use planning tools and strategies such as brainstorms and mind maps.
- ✓ Use storyboards to organise ideas and provide a structure.
- ✓ Use images and word or blends charts to support vocabulary.
- ✓ Use a checklist to focus on sentence structure or grammar.

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## Use visual supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Useful resources



### The School Journal Story Library

School Journal Story Library is a targeted instructional series that supplements other instructional series. It provides additional scaffolds and supports for teachers to use to accelerate literacy learning for students in years 5-8 who are reading 1-2 years below expectation. The series includes books, teacher support materials, and audio.

Publisher: Literacy Online

[Visit website](#)



### Writing hub

These resources from Literacy Online will help strengthen your knowledge and skills for teaching writing across the curriculum and increasing students' rate of progress.

Publisher: Literacy Online

[Visit website](#)



### Jigsaw reading: Social studies, years 5-6

The Jigsaw Approach, where expert learners are grouped with those that need support, in action is demonstrated in this video.

Publisher: ESOL Online

[Visit website](#)

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