

# Provide options for students to create, learn, and share what they know

A suggestion for implementing the strategy 'Reduce barriers for year 9-13 students' from the Guide: [Curriculum accessibility](#)

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## **Includes:**

- Offer text-to-speech tools
- Give options for student expression
- Offer options for sharing learning
- Utilise technologies to remove barriers
- Utilise physical supports

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 9-13 students](#)

Suggestion: [Provide options for students to create, learn, and share what they know](#)

Date

06 June 2026

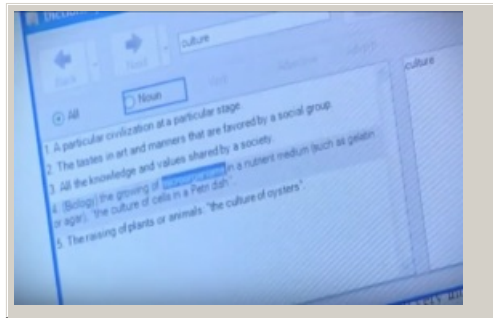
Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/provide-options-for-students-to-create-learn-and-share-what-they-know-2](http://inclusive.tki.org.nz/guides/curriculum-accessibility/provide-options-for-students-to-create-learn-and-share-what-they-know-2)

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## Offer text-to-speech tools

Students describe the difference that having access to text-to-speech has made to their achievement.



Video hosted on Youtube <http://youtu.be/SW2qGK6sb3k>

Closed Captions

Source:

[National Center on Aim \(US\)](#)

<https://www.youtube.com/channel/UC430oh5VnS3pdBJ89ux2bZQ>

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# Give options for student expression

Provide options for students to express what they know in a variety of ways.

- ✓ Create opportunities where students can personalise learning tasks and projects and build on their knowledge, experience and strengths.
- ✓ Develop success criteria with the students.
- ✓ Encourage independent and collaborative work in different formats, such as mind maps, videos, photos, podcasts and diagrams.
- ✓ Make learning tools available to all students across the curriculum, for example, text-to-speech, graphic organisers, planning tools, storyboards, voice recorders.
- ✓ Use collaboration, peer mentoring and cooperative learning models.
- ✓ Assess understanding and presentation separately.
- ✓ In exams and assessments, provide a reader-writer who reads the questions aloud and writes down the student's answers.

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## Offer options for sharing learning

Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.



Video hosted on Youtube <http://youtu.be/CyYFRPnfCuo>

Closed Captions

Source:

[UDL: Introduction to multiple means of action and expression](https://www.youtube.com/watch?v=CyYFRPnfCuo&t=4s)  
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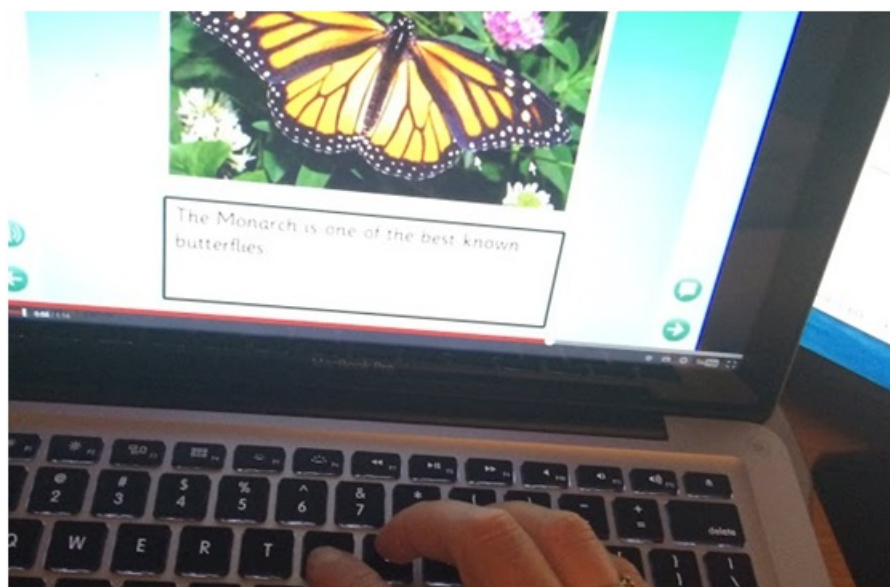
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## Utilise technologies to remove barriers



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Utilise physical supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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