MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Provide options for students to create, learn, and share what they know

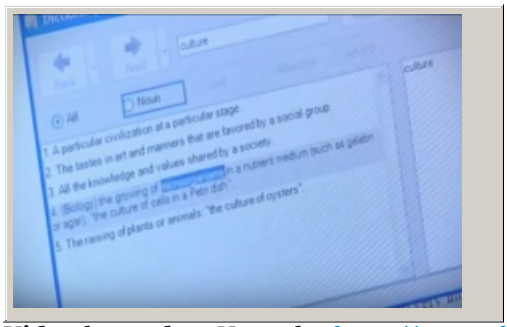
A suggestion for implementing the strategy 'Reduce barriers for year 9–13 students' from the Guide: Curriculum accessibility

Includes:

- Offer text-to-speech tools
- Give options for student expression
- Offer options for sharing learning
- Utilise technologies to remove barriers
- Utilise physical supports

Offer text-to-speech tools

Students describe the difference that having access to text-to-speech has made to their achievement.



Video hosted on Youtube http://youtu.be/SW2qGK6sb3k

Closed Captions

Source:
National Center on Aim (US)
https://www.youtube.com/channel/UC430oh5VnS3pdBJ89ux2bZQ

Inclusive Education
From
Guide: Curriculum accessibility
Strategy: Reduce barriers for year 9–13 students
Suggestion: Provide options for students to create, learn, and share what they know
Date
28 August 2025
Link
inclusive.tki.org.nz/guides/curriculum-accessibility/provide-options-for-students-to-create-learn-and-share-what-they-know-2

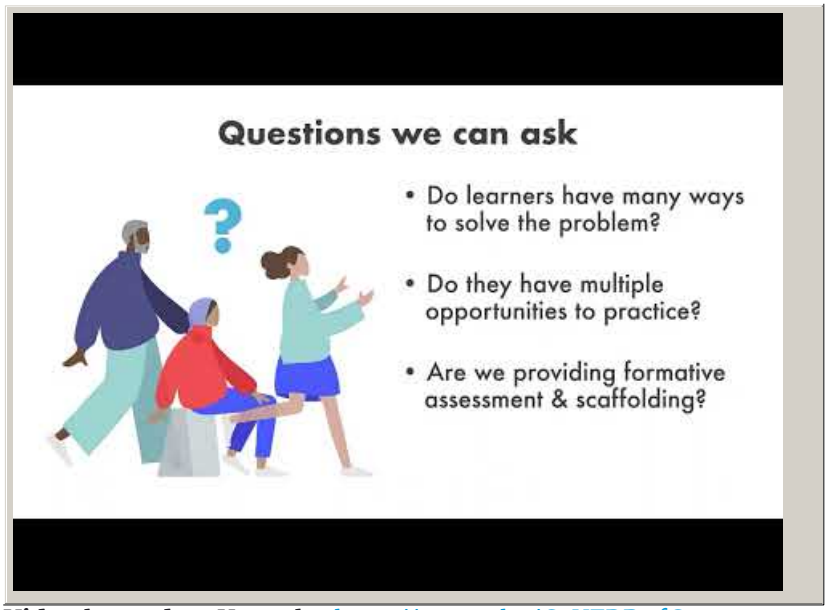
Give options for student expression

Provide options for students to express what they know in a variety of ways.

- ✔ Create opportunities where students can personalise learning tasks and projects and build on their knowledge, experience and strengths.
- ✔ Develop success criteria with the students.
- ✔ Encourage independent and collaborative work in different formats, such as mind maps, videos, photos, podcasts and diagrams.
- ✔ Make learning tools available to all students across the curriculum, for example, text-to-speech, graphic organisers, planning tools, storyboards, voice recorders.
- ✔ Use collaboration, peer mentoring and cooperative learning models.
- ✔ Assess understanding and presentation separately.
- ✔ In exams and assessments, provide a reader-writer who reads the questions aloud and writes down the student's answers.

Offer options for sharing learning

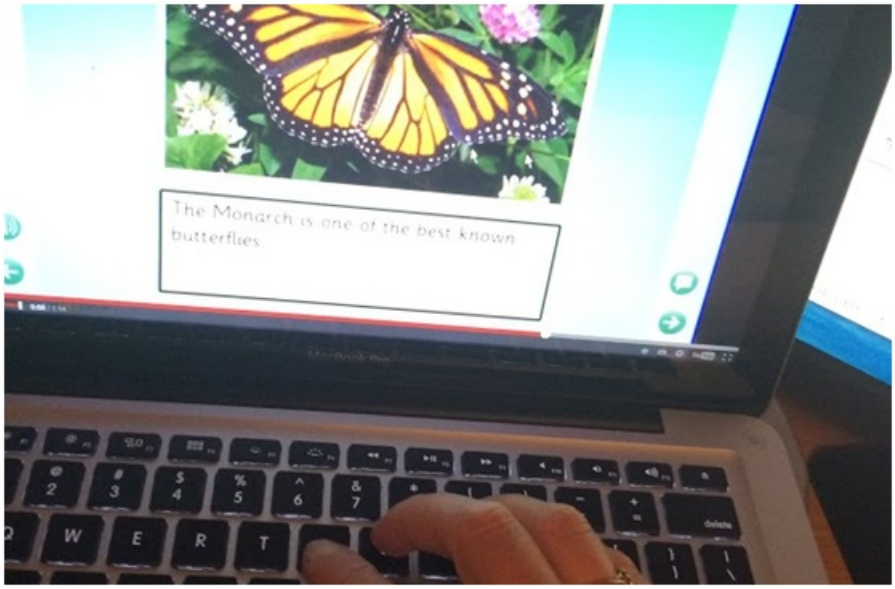
Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.



Video hosted on Youtube http://youtu.be/CyYFRPnfCuo
Closed Captions

Source:
UDL: Introduction to multiple means of action and expression
https://www.youtube.com/watch?v=CyYFRPnfCuo&t=4s

Utilise technologies to remove barriers



Source:
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Utilise physical supports

Source:
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