

Present information, content, and materials in different ways to support understanding

A suggestion for implementing the strategy 'Reduce barriers for year 1 to 8 students' from the Guide: [Curriculum accessibility](#)

Includes:

- Support variability
- Select flexible learning materials
- Increase access to content
- Utilise digital materials
- Use closed captions
- Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1 to 8 students](#)

Suggestion: [Present information, content, and materials in different ways to support understanding](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/present-information-content-and-materials-in-different-ways-to-support-understanding

Support variability

The presentation of information can impact access, participation, and engagement.

No single medium works for every learner, nor does it for every subject.... To promote understanding of information, concepts, relationships, and ideas, it is critical to provide multiple ways for learners to approach them.

David Rose

Source:

[CAST. Inc. 2014](#)

<http://udltheorypractice.cast.org>

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1 to 8 students](#)

Suggestion: [Present information, content, and materials in different ways to support understanding](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/present-information-content-and-materials-in-different-ways-to-support-understanding

Select flexible learning materials

NZSL, New Zealand sign language, Ready to Read



Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<https://itunes.apple.com/nz/developer/ministry-of-education-new-zealand/id507340102?mt=8>

[View full image \(500 KB\)](#)

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1 to 8 students](#)

Suggestion: [Present information, content, and materials in different ways to support understanding](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/present-information-content-and-materials-in-different-ways-to-support-understanding

Increase access to content

Suggestions for increasing access to information and content.

- ✓ Support text and spoken information with clear, uncluttered visuals, photos, graphics, audio and video. Present visual materials against a contrasting background.
- ✓ Present digital text rather than printed text so that students can personalise it (for example, by enlarging it or listening to it).
- ✓ Provide enlarged photocopied versions of printed materials.
- ✓ Use high-contrast colours for whiteboard pens, text and graphics on slides. Avoid pastel colours and grey tones on printed and online materials.
- ✓ Set out board work in a clear, consistent format with good contrast, using columns, grouping information and clear, large writing.
- ✓ Use visual tools to highlight information such as key words and new vocabulary.

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1 to 8 students](#)

Suggestion: [Present information, content, and materials in different ways to support understanding](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/present-information-content-and-materials-in-different-ways-to-support-understanding

Utilise digital materials



Source:

[BLENNZ Learning Library](#)

<https://blennzonlinelearninglibrary.edublogs.org/>

[View full image \(1.2 MB\)](#)

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1 to 8 students](#)

Suggestion: [Present information, content, and materials in different ways to support understanding](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/present-information-content-and-materials-in-different-ways-to-support-understanding

Use closed captions



Source:

New Zealand Department of Conservation | Te Papa Atawhai

<https://www.youtube.com/watch?v=5a6TL6HS17k&feature=youtu.be>

[View full image \(1.9 MB\)](#)

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1 to 8 students](#)

Suggestion: [Present information, content, and materials in different ways to support understanding](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/present-information-content-and-materials-in-different-ways-to-support-understanding

Useful resources



Representation

Publisher: British Columbia Ministry of Education

[Visit website](#)



Multiple means of representation – Professional development resource

Publisher: CAST

[Visit website](#)



UDL Guideline One: Options for perception

Publisher: UDL for teachers

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.