

Reflective questions

In what ways do you intentionally get to know learners and what's important to them?

In what ways do you ensure that all ākonga can participate and communicate their views in ways that work for them?

How do you create opportunities for students to connect to their culture, interests and things that matter to them?

How do you work with ākonga to develop the skills and agency to advocate for and personalise their learning?

Discuss some examples of how your knowledge of learners has influenced the design of teaching and learning.

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