

Reflective questions

In what ways do you intentionally get to know learners and what's important to them?

How do you work with ākongā to develop the skills and agency to advocate for and personalise their learning?

In what ways do you ensure that all ākongā can participate and communicate their views in ways that work for them?

How do you create opportunities for students to connect to their culture, interests, and things that matter to them?

Discuss some examples of how your knowledge of learners has influenced the design of teaching and learning.

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