

# Build confidence using multiple approaches

Discuss with the student what will support their participation and confidence.

Build the suggestions into your teaching practice.

- ✓ Ask students how they learn best.
- ✓ Use students' interests and strengths as a basis for teaching.
- ✓ Recognise and eliminate situations that students find embarrassing, such as reading aloud or making speeches.
- ✓ Feed back successes to students' parents and whānau.
- ✓ Recognise avoidance strategies and provide support and encouragement.
- ✓ Give students extra time so they have the satisfaction of completing work.
- ✓ Make learning supports such as timers, text-to-speech, and organisational tools available to students.
- ✓ Enable students to show their strengths and contribute their ideas in collaborative work, without the challenge of lengthy reading and writing tasks.
- ✓ Give specific prompts and feedback quickly, rather than waiting for the student to fail.

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