MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Increase participation and build confidence

A suggestion for implementing the strategy 'Reduce barriers for year 1–8 students' from the Guide: Curriculum accessibility

Includes:

Utilise a peer-to-peer approach

Ask what can help?

Give students an authentic audience

Build confidence using multiple approaches

Useful resources

Utilise a peer-to-peer approach

Students at Irongate School demonstrate how the older or more expert tuakana help and guide the younger or less expert teina.

Video hosted on Vimeo http://vimeo.com/61992804
Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Future-focused-learning/Digital-stories/Teaching-digital-stories-using-tuakana-teina

Inclusive Education
From
Guide: Curriculum accessibility

Strategy: Reduce barriers for year 1–8 students

Suggestion: Increase participation and build confidence

Date
01 September 2025
Link
inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2

Ask what can help?

Source:
Ministry of Education | Te Tāhuhu o te Mātauranga

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Give students an authentic audience

Creating opportunities for students to share learning beyond the classroom can boost confidence and increase participation in learning.

Video hosted on Vimeo http://vimeo.com/44083456

No captions or transcript

Source:
School TV (NZ)
https://vimeo.com/44083456

Build confidence using multiple approaches

Embed the following approaches in your practice.

- ✔ Ask the student how they learn best and get to know their interests and strengths.
- ✔ Foster tuakana–teina relationships, where an older or more expert tuakana (older child) helps and guides the younger or less expert teina (younger child).
- ✔ Identify and adapt situations where it may be embarrassing for a student to participate (for example, a student with dyslexia being expected to read aloud).
- ✔ Recognise successes and communicate them to home.
- ✔ Recognise avoidance strategies and provide support and encouragement.
- ✔ Build on the student's out-of-school programmes and activities.
- ✔ Make support options such as text-to-speech, timers and self-management tools available to students.
- ✔ Give ongoing prompts and positive feedback and provide the student with strategies to help when they get stuck.

Useful resources

John Hattie: Visible Learning

A short animated video describing what effective feedback is, how it can be used, and the potential impact on student learning. It is based on models from Hattie and Timperley.

Publisher: You Tube

Visit website

Ed-Talk: Learning with an Emotional Brain - Mary Helen Immordino-Yang

This video looks at the way children's ability to learn is affected by their social and emotional relationships.

Publisher: TED Conferences

Visit website

UDL - How it helps motivate and engage students

This video provides an insight into the effects of UDL principles on students and their learning.

Publisher: Ministry of Education NZ

Visit website

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