

# Increase participation and build confidence

A suggestion for implementing the strategy 'Reduce barriers for year 1-8 students' from the Guide: [Curriculum accessibility](#)

---

## **Includes:**

Utilise a peer-to-peer approach

Ask what can help?

Give students an authentic audience

Build confidence using multiple approaches

Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1-8 students](#)

Suggestion: [Increase participation and build confidence](#)

Date

29 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2](http://inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2)

---

## Utilise a peer-to-peer approach

Students at Irongate School demonstrate how the older or more expert tuakana help and guide the younger or less expert teina.



Video hosted on Vimeo <http://vimeo.com/61992804>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Future-focused-learning/Digital-stories/Teaching-digital-stories-using-tuakana-teina>



## Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1-8 students](#)

Suggestion: [Increase participation and build confidence](#)

Date

29 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2](http://inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2)

---

## Give students an authentic audience

Creating opportunities for students to share learning beyond the classroom can boost confidence and increase participation in learning.



Video hosted on Vimeo <http://vimeo.com/44083456>

No captions or transcript

Source:

[School TV \(NZ\)](#)

<https://vimeo.com/44083456>

## Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1-8 students](#)

Suggestion: [Increase participation and build confidence](#)

Date

29 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2](https://inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2)

---

# Build confidence using multiple approaches

Embed the following approaches in your practice.

- ✓ Ask the student how they learn best and get to know their interests and strengths.
- ✓ Foster tuakana-teina relationships, where an older or more expert tuakana (older child) helps and guides the younger or less expert teina (younger child).
- ✓ Identify and adapt situations where it may be embarrassing for a student to participate (for example, a student with dyslexia being expected to read aloud).
- ✓ Recognise successes and communicate them to home.
- ✓ Recognise avoidance strategies and provide support and encouragement.
- ✓ Build on the student's out-of-school programmes and activities.
- ✓ Make support options such as text-to-speech, timers and self-management tools available to students.
- ✓ Give ongoing prompts and positive feedback and provide the student with strategies to help when they get stuck.

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1-8 students](#)

Suggestion: [Increase participation and build confidence](#)

Date

29 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2](https://inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2)

---

## Useful resources



### John Hattie: Visible Learning

A short animated video describing what effective feedback is, how it can be used, and the potential impact on student learning. It is based on models from Hattie and Timperley.

Publisher: You Tube

[Visit website](#)



### Ed-Talk: Learning with an Emotional Brain - Mary Helen Immordino-Yang

This video looks at the way children's ability to learn is affected by their social and emotional relationships.

Publisher: TED Conferences

[Visit website](#)



### UDL - How it helps motivate and engage students

This video provides an insight into the effects of UDL principles on students and their learning.

Publisher: Ministry of Education NZ

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.