

Increase participation and build confidence

A suggestion for implementing the strategy 'Reduce barriers for year 1-8 students' from the Guide: [Curriculum accessibility](#)

Includes:

Utilise a peer-to-peer approach

Ask what can help?

Give students an authentic audience

Build confidence using multiple approaches

Useful resources

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Reduce barriers for year 1-8 students](#)

Suggestion: [Increase participation and build confidence](#)

Date

08 June 2026

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/increase-participation-and-build-confidence-2

Utilise a peer-to-peer approach

Students at Irongate School demonstrate how the older or more expert tuakana help and guide the younger or less expert teina.



Video hosted on Vimeo <http://vimeo.com/61992804>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Future-focused-learning/Digital-stories/Teaching-digital-stories-using-tuakana-teina>

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Give students an authentic audience

Creating opportunities for students to share learning beyond the classroom can boost confidence and increase participation in learning.



Video hosted on Vimeo <http://vimeo.com/44083456>

No captions or transcript

Source:

[School TV \(NZ\)](#)

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Build confidence using multiple approaches

Embed the following approaches in your practice.

- ✓ Ask the student how they learn best and get to know their interests and strengths.
- ✓ Foster tuakana-teina relationships, where an older or more expert tuakana (older child) helps and guides the younger or less expert teina (younger child).
- ✓ Identify and adapt situations where it may be embarrassing for a student to participate (for example, a student with dyslexia being expected to read aloud).
- ✓ Recognise successes and communicate them to home.
- ✓ Recognise avoidance strategies and provide support and encouragement.
- ✓ Build on the student's out-of-school programmes and activities.
- ✓ Make support options such as text-to-speech, timers and self-management tools available to students.
- ✓ Give ongoing prompts and positive feedback and provide the student with strategies to help when they get stuck.

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Useful resources



John Hattie: Visible Learning

A short animated video describing what effective feedback is, how it can be used, and the potential impact on student learning. It is based on models from Hattie and Timperley.

Publisher: You Tube

[Visit website](#)



Ed-Talk: Learning with an Emotional Brain - Mary Helen Immordino-Yang

This video looks at the way children's ability to learn is affected by their social and emotional relationships.

Publisher: TED Conferences

[Visit website](#)



UDL - How it helps motivate and engage students

This video provides an insight into the effects of UDL principles on students and their learning.

Publisher: Ministry of Education NZ

[Visit website](#)

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