

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Use hybrid learning approaches](#)

Suggestion: [Gather information to guide hybrid approaches](#)

Date

12 May 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/gather-information-and-develop-a-plan](https://inclusive.tki.org.nz/guides/curriculum-accessibility/gather-information-and-develop-a-plan)

---

## Partner with whānau

Build and maintain effective relationships with whānau to sustain hybrid learning approaches.

Some discussion points for whānau conversations:

- The level of ākonga independence when learning remotely or from home. This will vary by age as well as other factors.
- The people or community who support ākonga when learning remotely.
- The resources available in the home or community, such as spaces, devices, wifi, books and learning materials.
- Cultural expectations and protocols.
- Preferred forms of communication, both to and from whānau.
- How to track communications.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

