

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Use hybrid learning approaches](#)

Suggestion: [Gather information to guide hybrid approaches](#)

Date

06 June 2026

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/gather-information-and-develop-a-plan](https://inclusive.tki.org.nz/guides/curriculum-accessibility/gather-information-and-develop-a-plan)

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## Partner with whānau

Build and maintain effective relationships with whānau to sustain hybrid learning approaches.

Some discussion points for whānau conversations:

- The level of ākonga independence when learning remotely or from home. This will vary by age as well as other factors.
- The people or community who support ākonga when learning remotely.
- The resources available in the home or community, such as spaces, devices, wifi, books and learning materials.
- Cultural expectations and protocols.
- Preferred forms of communication, both to and from whānau.
- How to track communications.

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