

Explore digital tools to support literacy (years 1-13)

A suggestion for implementing the strategy 'Support reading and writing' from the Guide:

Curriculum accessibility

Includes: Offer text-to-speech tools

Offer digital tools to all learners

Utilise digital storytelling tools

Use graphics and mind maps

Use audio books

Useful resources

From

Guide: Curriculum accessibility

Strategy: Support reading and writing

Suggestion: Explore digital tools to support literacy (years 1–13)

Date

27 April 2024

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/explore-digital-tools-to-support-literacy-years-1-13

Offer text-to-speech tools

Offer text-to-speech tools to read text aloud and support comprehension. Free text-to-speech tools are available across all computer operating systems.



Video hosted on Youtube http://youtu.be/gwxyvsQa5RU

Closed Captions

Source:

Edmonton Regional Learning Consortium - ERLC https://youtu.be/gwxyvsQa5RU

From

Guide: Curriculum accessibility

Strategy: Support reading and writing

Suggestion: Explore digital tools to support literacy (years 1–13)

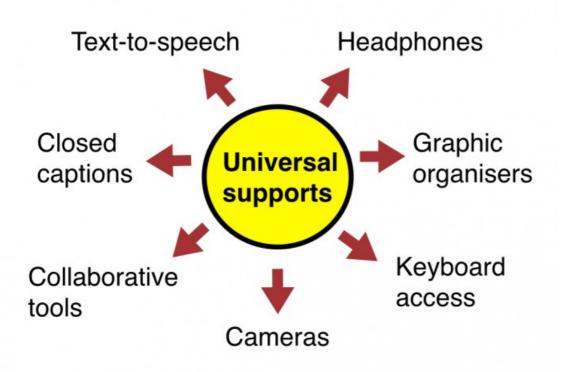
Date

27 April 2024

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/explore-digital-tools-to-support-literacy-years-1-13

Offer digital tools to all learners



Source:

CORE Education https://core-ed.org/

View full image (197 KB)

From

Guide: Curriculum accessibility

Strategy: Support reading and writing

Suggestion: Explore digital tools to support literacy (years 1-13)

Date

27 April 2024

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/explore-digital-tools-to-support-literacy-years-1-13

Utilise digital storytelling tools

Storybird, a free digital story writing tool, has improved student literacy at Te Kura o Kutarere by providing pictures as a support and removing the barriers created by writing by hand.



Video hosted on Vimeo http://vimeo.com/34540004 Closed Captions

Source:

Enabling e-Learning

https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/English/Using-Storybird-to-improve-literacy-skills

From

Guide: Curriculum accessibility

Strategy: Support reading and writing

Suggestion: Explore digital tools to support literacy (years 1-13)

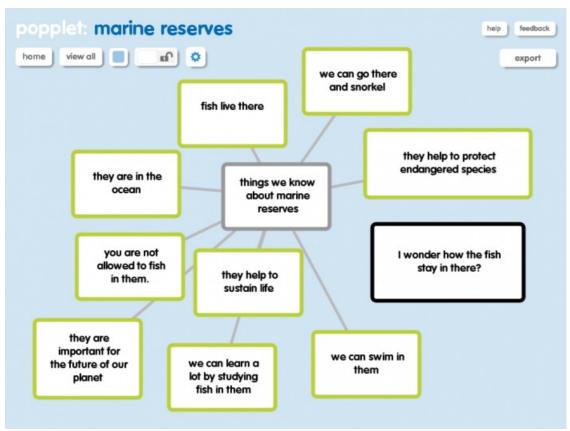
Date

27 April 2024

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/explore-digital-tools-to-support-literacy-years-1-13

Use graphics and mind maps



Source:

Catriona Pene, CORE Education https://core-ed.org/about-core/our-people/catriona-pene

View full image (83 KB)

From

Guide: Curriculum accessibility

Strategy: Support reading and writing

Suggestion: Explore digital tools to support literacy (years 1–13)

Date

27 April 2024

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/explore-digital-tools-to-support-literacy-years-1-13

Use audio books

Audio books support learners to access information and develop comprehension skills.

Audio books can be used to:

- increase engagement and motivation and prevent frustration
- introduce learners to books above their reading level
- model fluent reading
- introduce new genre that might not otherwise be considered
- support new vocab
- customise books (by speeding up or slowing down narration).

For audio resources, explore:

- Sign language e-books
- Ready to Read Instructional Series
- Junior Journal Instructional Series
- School Journal Instructional Series
- School Journal Story Library
- Overdrive access to audio books from your local library
- Sunshine online e-books.

From

Guide: Curriculum accessibility

Strategy: Support reading and writing

Suggestion: Explore digital tools to support literacy (years 1–13)

Date

27 April 2024

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/explore-digital-tools-to-support-literacy-years-1-13

Useful resources



Engaging reluctant writers using e-learning tools

A slideshare presentation by New Zealand learning with digital technologies facilitator Catriona Pene, containing a wide range of easily-accessible, online resources and apps for improving writing.

Publisher: Catriona Pene

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.