

# Develop your hybrid learning vision

A suggestion for implementing the strategy 'Use hybrid learning approaches' from the Guide: [Curriculum accessibility](#)

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- Includes:**
- Te aho tapu, place the learner at the centre
  - Involve the school community from the outset
  - Work as a team
  - Provide leadership for visible learning
  - Plan for change
  - Useful resources

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From

Guide: [Curriculum accessibility](#)

Strategy: [Use hybrid learning approaches](#)

Suggestion: [Develop your hybrid learning vision](#)

Date

24 June 2024

Link

[inclusive.tki.org.nz/guides/curriculum-accessibility/develop-your-hybrid-learning-vision](https://inclusive.tki.org.nz/guides/curriculum-accessibility/develop-your-hybrid-learning-vision)

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## Te aho tapu, place the learner at the centre



Source:

Learner at the centre by Anne Robertson via Flickr CC-BY 2.0

<https://www.flickr.com/photos/easegill/34164216380/in/photolist-ZjFh3v-WadayL-U3Yxgs-UthmLR-gZEHWH>

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Create a shared vision for hybrid learning that articulates the impact on ākonga. A clear vision for transformation provides direction and underpins decision making.

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## Involve the school community from the outset

Collaborate to build your hybrid learning approach together.

- ✓ Involve ākonga, teachers, other school staff, whanau, hapū, iwi and the school community from the outset.
- ✓ Ensure all voices, both tangata whenua and tangata tiriti, are heard and have influence.
- ✓ Building reciprocal, learning-centred relationships between students, whānau, community, and teachers.
- ✓ Use an inquiry approach to identify needs and plan supports. For example hybrid models for younger or supported students will be significantly different from those designed for older more independent students.
- ✓ Lead professional learning conversations and opportunities to learn about hybrid approaches.

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## Work as a team

Effective teams develop mutually agreed understandings and ways of working.

Members keep the focus on student learning, positive relationships, and developing ways of communicating that work for all those involved.

He whiringa takitahi, Ka hunahuna  
He whiringa ngātahi, Ka raranga, Ka mau.

If you plait one at a time, the ends will fragment  
If you weave together, it will hold.

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## Provide leadership for visible learning

Principal Gary Roberts talks about the importance of making learning visible to allow students to be connected and active lifelong learners.



Video hosted on Vimeo <http://vimeo.com/693779336>

Closed Captions

Source:

[Ministry of Education, Hybrid learning guides](https://learningfromhome.govt.nz/distance-learning/advice-for-teachers/Principles-practices-hybrid-learning)

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## Plan for change

Regardless of where your school is at with hybrid learning, planning is critical for any transformational change.

- ✓ Build a team to lead hybrid learning design and implementation.
- ✓ Gather stories of good practice.
- ✓ Gather information to understand the hybrid learning needs of your families and communities.
- ✓ Develop a shared understanding of the drivers for change by working with kaiako, ākonga, whānau and community throughout the process.
- ✓ Develop a shared school vision for teaching and learning that captures what a change to a hybrid learning approach will achieve.
- ✓ Create an action plan that clarifies steps, consultation that includes student and whānau voice, resourcing, timelines, professional learning, and roles and responsibilities. Include provision for targeted support to meet individual needs where required.
- ✓ Monitor, support and reflect regularly. Make changes that address needs as they emerge.

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## Useful resources



## Hybrid learning guides

A series of guides looking at drivers, communicating with different groups, and key actions, pedagogies and principles.

[Visit website](#)



## Hybrid learning thought pieces

A series of thought pieces by Derek Wenmouth on hybrid learning and resilient schools. It includes a teacher guide for getting started with hybrid learning.

Publisher: Futuremakers NZ

[Visit website](#)



## Technology supporting the school vision

Principal Melissa Bell describes St Hilda's school vision and how technology is enabling students to learn anywhere at any time and work collaboratively both locally and globally.

[Visit website](#)



## Making hybrid learning sustainable

Education Gazette article on how the Ministry of Education is analysing good practice in action to develop guidance for all schools and kura on hybrid learning.

[Visit website](#)



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