

Use five key pedagogies

Five pedagogies are central to hybrid learning. Each pedagogy provides flexibility that can support diverse learners.

Flipped learning

- Resources for learning such as videos, screencasts and readings are in an online hub that can be accessed independently at any time.
- Ākonga can use the resources in class or at home, at the same time as their peers or at different times.
- Students can access learning at their own level, in their own time and rewind it to gain understanding.
- Teachers provide rich in-class experience to take the learning deeper through discussions, hands-on activities and collaboration.

Personalising learning

- Personalising learning tailors learning to each student's individual needs, skills and interests, and provides the flexibility for students to tailor their own learning
- Ākonga needs and goals, and progress towards them, are highly visible and easily accessible to teachers, as well as to students and their whānau.

Student agency

- Student agency, voice and self-directedness promotes and scaffolds learners to take ownership of their learning.
- Hybrid design includes robust and continual feedback loops that gather information about how students are experiencing the learning programme and whether it is meeting their needs

Active learning

- Active learning means students are doing something rather than just listening or responding.
- For example, students may be answering questions while listening, learning through play, or engaging in group work or inquiry learning.

Enriched virtual learning

- Enriched virtual learning where online learning is the backbone of the learning programme.
- There is a seamless transition between school and home settings.

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