

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Use hybrid learning approaches](#)

Suggestion: [Design with ākonga variability in mind](#)

Date

28 August 2025

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/design-with-akonga-variability-in-mind

Create a predictable whole-school hybrid approach

“Consistency of learning design helps students make sense of learning tasks and saves time interpreting many ‘ways of doing’.”

Quote source: [Hybrid Learning Guide](#)

- ✓ Create a digital platform for sharing teaching and learning. For example, Google Classroom, Microsoft Teams or the school website.
- ✓ Develop clear expectations or best practice guides for teachers and students.
- ✓ Empower students and whānau by making learning visible. For example, consistently share information such as learning objectives, progressions and quality criteria.
- ✓ Design for flexibility. Take into account diverse students and the demands of varied environments.
- ✓ Create systems for student tracking or milestone completion as well as pastoral support so that needs can be identified and support can be given when and where it is required.
- ✓ Create support systems that meet students needs regardless of where the learning occurs.
- ✓ Design systems for students to demonstrate success and show learning within your hybrid approach.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

