

Inclusive Education

From

Guide: [Curriculum accessibility](#)

Strategy: [Use hybrid learning approaches](#)

Suggestion: [Design with ākonga variability in mind](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/curriculum-accessibility/design-with-akonga-variability-in-mind

Create a predictable whole-school hybrid approach

“Consistency of learning design helps students make sense of learning tasks and saves time interpreting many ‘ways of doing’.”

Quote source: [Hybrid Learning Guide](#)

- ✓ Create a digital platform for sharing teaching and learning. For example, Google Classroom, Microsoft Teams or the school website.
- ✓ Develop clear expectations or best practice guides for teachers and students.
- ✓ Empower students and whānau by making learning visible. For example, consistently share information such as learning objectives, progressions and quality criteria.
- ✓ Design for flexibility. Take into account diverse students and the demands of varied environments.
- ✓ Create systems for student tracking or milestone completion as well as pastoral support so that needs can be identified and support can be given when and where it is required.
- ✓ Create support systems that meet students needs regardless of where the learning occurs.
- ✓ Design systems for students to demonstrate success and show learning within your hybrid approach.

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