

Understanding the Learning Support Delivery Model (LSDM) and new models for collaboration

A suggestion for implementing the strategy 'Coordinating community and cluster-wide learning support' from the Guide:

[Collaborative planning for learning](#)

Includes:

- Overview of the new model
- Key features
- How it will work
- Learning support delivery model in action
- Reflection questions
- Useful resources

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#)

Date

12 July 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model

Overview of the new model

The Learning Support Delivery Model (LSDM) supports groups who work collaboratively to respond to the needs of a whole population of children and young people.



Video hosted on Vimeo <http://vimeo.com/301724822>

No captions or transcript

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga \(NZ\)
https://conversation.education.govt.nz/conversations/learning-support-action-plan/new-approach-to-providing-learning-support/](https://conversation.education.govt.nz/conversations/learning-support-action-plan/new-approach-to-providing-learning-support/)

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#)

Date

12 July 2026

Link

[inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model](https://www.inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model)

Key features

Learning Support Delivery Model

Learning Support Coordinator
Induction Forum 

Together we'll achieve success by:



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://www.inclusive.tki.org.nz/assets/inclusive-education/resources/covers/Learning-Support-Delivery-Model-Working-together.png>

[View full image \(86 KB\)](#)

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#)

Date

12 July 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model

How it will work

Each learning community together with Mana Whenua and local agencies will meet and plan how they work together.

Together they will establish any decision making protocols they need.

Together they will:

- decide the information to be shared to create a full picture of the needs of individual children and young people and groups of learners across their community
- agree how to share and store that information safely
- establish a learning support register or an equivalent resource
- identify all the resources, skills, and knowledge available in their community
- liaise with their local learning-support facilitator who will connect them to wider agencies and services and broker supports.

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#)

Date

12 July 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model

Learning support delivery model in action



Source:

[Education Gazette](#)

<https://gazette.education.govt.nz/articles/learning-support-delivery-model-in-action/>

[View full image \(294 KB\)](#)

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#)

Date

12 July 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model

Reflection questions

How are you working within the LSDM?

How will you work within the LSDM to improve outcomes for learners and their whānau?

How will you design an approach within the LSDM that works for your context?

How will it improve outcomes for both tangata whenua and tangata tiriti learners and their whānau?

How will it increase the timeliness and effectiveness of support for learners?

What barriers will there be to implementing the model?

What dispositions and commitment will be needed to ensure the model is successful?

[Inclusive Education](#)

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#)

Date

12 July 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/understanding-the-learning-support-delivery-model

Useful resources



Learning Support Delivery Model: Working together

Read time: 3 min

The Learning Support Delivery Model (LSDM) brings together early learning services, kura, MoE, and other learning support providers to decide how to best use resources to meet local learning needs.

[Download PDF \(383 KB\)](#)



Learning Support Delivery Model in action

Read time: 8 min

The Puketeraki Kāhui Ako in North Canterbury is working within the LSDM to address the learning support needs of their communities.

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.