

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Review, monitor, evaluate, and refine plans to ensure their effectiveness](#)

Date

25 March 2025

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/review-and-refine-plans

Overview

In planning for action, the cluster will need to:

- ✓ be clear about the problem or issues to be solved to ensure equity and excellence of outcomes for all learners
- ✓ understand what has to improve and how to improve it
- ✓ consider and select options guided by evidence and feedback from tamariki and whānau about what will make the most difference
- ✓ know where the capability and capacity to improve lies and identify what (if any) external expertise is needed
- ✓ identify the actions to be taken and why and what success looks like
- ✓ allocate the resources necessary to take action.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

