

Follow protocols for sharing information

A suggestion for implementing the strategy 'Coordinating community and cluster-wide learning support' from the Guide:

[Collaborative planning for learning](#)

Includes:

Review all information

Overview of information-sharing protocols

Checklist for seeking agreement to share information

Make sure that everyone understands

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Follow protocols for sharing information](#)

Date

20 June 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/follow-protocols-for-sharing-information

Review all information

Build your understanding about what support your learners need by reviewing information about their learning and wellbeing.

Information from both formal and informal sources is valued and may include:

- learning support registers
- student and whānau surveys
- focus groups and interviews
- anecdotal conversations
- learning stories and case studies
- data from inquiry projects
- records of requests for support from the Ministry of Education and Resource Teachers
- Interim Response Fund (IRF) usage
- attendance, stand-down, suspension, and exclusion data
- teacher observations.

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Follow protocols for sharing information](#)

Date

20 June 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/follow-protocols-for-sharing-information

Overview of information-sharing protocols

An overview of how information about tamariki can be shared to ensure the mana of both tamariki and whānau is protected.



Video hosted on Vimeo <http://vimeo.com/301724822>

More information is available at: [A guide for groups sharing learning support information](#)

No captions or transcript

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga (NZ)

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Follow protocols for sharing information](#)

Date

20 June 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/follow-protocols-for-sharing-information

Checklist for seeking agreement to share information

To share personal information, you need to ensure that the parent or guardian and young person you are seeking agreement from is fully informed about:

- ✓ **the purpose** – why the information is being shared
- ✓ **what information** will be shared
- ✓ **who** will see it
- ✓ **how** it will be shared and stored safely
- ✓ **when** the information will be taken off the register
- ✓ **how** they can check the accuracy of the information
- ✓ **what** will happen if they don't agree to the information being shared or want to withdraw their consent.

Inclusive Education

From

Guide: [Collaborative planning for learning](#)

Strategy: [Coordinating community and cluster-wide learning support](#)

Suggestion: [Follow protocols for sharing information](#)

Date

20 June 2026

Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/follow-protocols-for-sharing-information

Make sure that everyone understands

Learning Support Coordinator
Induction Forum 

Principles of use



He tāngata: Focus on improving the lives of children and young people

Manaakitanga: Respect and uphold the mana and dignity of children, young people and their whānau

Mana whakahaere: Empower people by giving them choice and enabling their access

Kaitiakitanga: Act as a steward in a way that is understood and trusted

Mahitahitanga: Work as equals to create and share valuable knowledge

© Te Rito

5

inclusive.tki.org.nz

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(431 KB\)](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.