

Establish how to share stories of progress and stay in touch

A suggestion for implementing the strategy 'Making a collaborative learning support plan' from the Guide: [Collaborative planning for learning](#)

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- Includes:**
- Support reflection with visuals and story telling
 - Support student self-review
 - Sharing student learning through e-portfolios
 - Reflection questions
 - Useful resources

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From

Guide: [Collaborative planning for learning](#)

Strategy: [Making a collaborative learning support plan](#)

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Date

06 October 2021

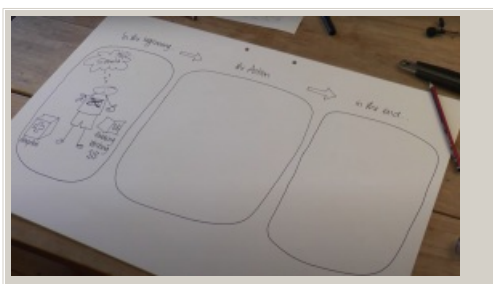
Link

inclusive.tki.org.nz/guides/collaborative-planning-for-learning/establish-how-to-share-stories-of-progress

Support reflection with visuals and story telling

Consider how you can support understanding with visuals.

Here is an example of the **Story Hui** approach.



Video hosted on Youtube <http://youtu.be/eozwEwJpi-w>

No captions or transcript

Source:

[Liz at Story Hui \(NZ\)](#)

<https://www.youtube.com/channel/UCUn7RqWs-7APn1qOjBNXtQQ>

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Support student self-review

Consider a variety of options to support regular student self-review so they can share with whānau and other supporting adults.

For example:

- ✓ Mini checklists
- ✓ Task checklists
- ✓ [Support services hub](#)
- ✓ Scheduled time for self-reflection
- ✓ Self-assessment templates
- ✓ [Moment-in-time assessment](#)
- ✓ Links to show smaller learning goals connected from each lesson to reach long-term goals
- ✓ Peer feedback strategies
- ✓ [Learning journals](#)
- ✓ Digital portfolios
- ✓ Story hui
- ✓ [Access to a learning mentor](#)
- ✓ [Wellbeing book](#)
- ✓ [Goal setting craftivity](#)

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Sharing student learning through e-portfolios

E-portfolios provide an evolving collection using pictures and videos to celebrate the learning and progress of students.



Video hosted on Vimeo <http://vimeo.com/43221993>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Leadership/School-vision/Setting-up-e-portfolios-at-Kimi-Ora>

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Reflection questions

Consider these questions in your own context.

How do you share stories of progress in culturally responsive ways?

How do you ensure ākongā, whānau, and kaiako each have a voice in the storytelling?

How do you ensure barriers to making and sharing progress are identified and removed?

How do you collate stories to celebrate ākongā and their learning in meaningful ways?

How can you continue to support ākongā and their whānau with their learning pathway?

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Useful resources



Whakamahi – Take action with integrity

Publisher: He Pikoura

[Visit website](#)

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