

# Useful teaching strategies

Select teaching strategies that support the recovery of a child or young person with a non-traumatic brain injury

Seek feedback on what's helpful.

Adjust as needed.

- ✓ Revisit a concept as many times as needed.
- ✓ Check for understanding and the need for assistance.
- ✓ Preview new material when possible.
- ✓ Develop with the learner strategies that help them coordinate learning and materials between home and school.
- ✓ Consider using a communication notebook or email routine for school-home communication.
- ✓ Timetable the most important learning tasks at the times when the learner has the most energy.
- ✓ Seat the learner near to the location of instruction and away from distractions, such as doors, windows, and high traffic areas.
- ✓ Eliminate interruptions as much as possible.
- ✓ Make sure to have the learner's attention when giving directions or instructions.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

