

## Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Traumatic brain injury \(TBI\): Support a return to learning and activity](#)

Suggestion: [Support attention, communication, and organisation](#)

Date

08 June 2026

Link

[inclusive.tki.org.nz/guides/brain-injury/support-attention-communication-and-organisation-2](https://inclusive.tki.org.nz/guides/brain-injury/support-attention-communication-and-organisation-2)

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# Notice where support is needed

Many symptoms can often be misinterpreted.

Instead, these symptoms are signals that a brain is still healing and needs a supportive environment to aid recovery.

- ✓ Difficulty staying on task
- ✓ Reduced ability to focus
- ✓ Easily distracted
- ✓ Difficulty completing work
- ✓ Forgetting what they have been asked to do
- ✓ Difficulty doing more than one thing at a time
- ✓ Problems organising approaches to tasks
- ✓ Difficulty getting started on tasks
- ✓ Difficulty expressing thoughts clearly, either verbally or in writing
- ✓ Heightened sensitivity to noise.

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