

Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Concussion: Support a return to learning and activity](#)

Suggestion: [Provide social and emotional support](#)

Date

25 March 2025

Link

[inclusive.tki.org.nz/guides/brain-injury/provide-social-and-emotional-support](https://inclusive.tki.org.nz/guides/brain-injury/provide-social-and-emotional-support)

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## Notice where support is needed

Many symptoms can often be misinterpreted.

Instead, these symptoms are signals that a brain is still healing and needs a supportive environment to aid recovery.

- ✓ Behaviour changes triggered by minor events
- ✓ Reduced impulse control
- ✓ Frustration over not being able to do things they could do before
- ✓ Easily overwhelmed
- ✓ Reduced problem-solving skills
- ✓ Unaware of changes in ability
- ✓ Less able to read social cues
- ✓ Inflexible thinking

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