

Injuries at 6–12 years

Overview of indicators.

Between years 6–12 children usually:

- develop a robust understanding of cause and effect
- are ready to learn academic skills
- recognise that effort is important
- recognise intention of acts as important.

Possible disruptions following brain injury can include:

- disruption in reading, spelling, maths skills
- lack of success despite hard work
- avoidance
- random behaviour during unstructured times
- depression, social isolation, or withdrawal from peers
- sleep disturbance
- tiredness.

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