

# Be informed about funding processes and support services

A suggestion for implementing the strategy

'Review leadership and governance responsibilities' from the Guide: [Acquired brain injury and learning](#)

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## **Includes:**

Support through ACC

Support from the Ministry of Education

Support agencies

Useful resources

## Support through ACC

When a child or young person is injured in an accident, ACC may be able to help with learning support and with activities at school.

### Types of support whānau may be able to access:

- Learning support for an injured child or young person and/or support for their participation in activities at school, for example, by providing a teacher aide or tutor.
- ACC may be able to support home education while an injured child or young person is unable to attend school.

### How to apply for education support:

- Whānau will need to ask their doctor to send ACC a letter of recommendation. ACC will then contact the whānau by letter with a claims number.
- Whānau then fill out the [ACC001 Claim for assistance form](#) and send it to ACC.

### Assessing what support will be provided:

- Sometimes ACC will need more details to make a decision on the type of supports needed.
- An independent assessor will contact the family and meet with the ECE centre, school, child or young person, and whānau. They'll ask about the support needed and make recommendations about it.
- ACC will then outline what support they can provide and for how long.

### ACC will work with the ECE centre or school:

- ACC will pay the ECE centre or school for support needs if the claim is accepted.
- ACC will work with Ministry of Education to organise supports for the ECE centre or school.

## Inclusive Education

From

Guide: [Supporting learners with acquired brain injury](#)

Strategy: [Review leadership and governance responsibilities](#)

Suggestion: [Be informed about funding processes and support services](#)

Date

10 June 2026

Link

[inclusive.tki.org.nz/guides/brain-injury/be-informed-about-funding-processes-and-support-services](https://inclusive.tki.org.nz/guides/brain-injury/be-informed-about-funding-processes-and-support-services)

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# Support from the Ministry of Education

If an ABI is not eligible for support through ACC, support may be provided through the health system and the Ministry of Education.

Here are some examples of how support may be provided.

A medical practitioner (GP) may:

- advise the school or ECE service of the support that is needed (for example, a cognitive rest)
- then contact the Ministry of Education's teams in cases where learning support might be needed.

When medical issues result in a longer stay at home or in hospital, the child or young person:

- might be referred to a [Regional Health School](#)
- receive ongoing support for learning at home or in hospital.

When there are ongoing health needs, schools can discuss making an application to the [School High Health Needs Fund](#) with parents and whānau.

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## Support agencies

Familiarise yourself with national services and agencies providing support and advice on ABI prevention and recovery.

- ✓ [Brain Injury New Zealand](#) – 14 regional Brain Injury Association offices provide support, education, and information services throughout New Zealand. BIANZ employs liaison officers and education advisors.
- ✓ [ACC – Supporting your recovery](#) – information for parents on ACC support available for childcare and education after an injury. It includes [working with your child's school](#).
- ✓ [Headway](#) – Brain Injury, Auckland provides support, navigation, and education to people and families in the Auckland region who are affected by brain injury.

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## Useful resources



### Caring for your child after their head injury

Read time: 2 min

Information for parents of children who have sustained head injuries.

[Download PDF](#)



### Protocol between the Ministry of Education and the Accident Compensation Corporation

Read time: 34 min

This document provides guidance to Ministry of Education and Accident Compensation Corporation (ACC) staff when working with children and young people who have an accepted ACC claim.

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