

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Embed social and emotional learning](#)

Suggestion: [Teach learners to enact school values](#)

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Link

inclusive.tki.org.nz/guides/behaviour-and-learning/teach-students-to-enact-school-values

Keep messages simple

Use a small number of positive school values to guide expectations for kaiako, ākonga, whānau and community.

Reflect on some key considerations.

Are expectations clearly defined, positively stated, and displayed visually?

Have you limited the expectations to between three and five?

Do you use the language from the expectations in regular, everyday contexts?

Have you planned for teaching and practising the routines and expectations?

Have you set up an acknowledgement system, which includes frequent, short and long-term feedback?

Do you have a system in place for student feedback about agreed expectations of the teacher?

Are students reminded of their choices in a calm, positive manner to prevent an escalation in behaviour?

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