

Self-assessment

Are these strategies emerging, partly in place, or established in your practice?

Illustrate your response with examples from your own teaching.

- ✓ There are scaffolds and tools available to support self-regulated behaviour.
- ✓ I acknowledge students when they demonstrate self-regulation (for example, waiting their turn, sharing with others, using a strategy to calm down).
- ✓ I explicitly teach and model self-management strategies.
- ✓ Students receive feedback for using the strategies.
- ✓ I regularly check in on students, giving supportive feedback that builds their view of themselves as active learners.

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