## **Provide opportunities for success**

Celebrate diversity by providing opportunities for ākonga to work with others, using their strengths.

Carefully design group or pair-based activities to suit learners and maximise productive interactions.

- Encourage tuakana-teina relationships and create a culture where students provide support for each other.
- Develop cross-cultural communication skills, learning about how conventions for conversation vary across cultures and contexts.
- Teach specific speaking and conversation skills. For example, rehearse ways to start and close a conversation, and to keep the conversation flowing.
- Practise conversation skills, where appropriate for the students, such as maintaining personal space between people, using eye contact, facial expressions and taking turns.
- Provide strategies to help students to listen actively to each other, share ideas, and recognise different points of view. For example, use thinking tools such as De Bono's thinking hats.
- Create social stories that break down a task or social situation into small and easy-to-understand steps, accompanied by descriptive pictures.
- Monitor discussions to ensure that all students understand the task and have opportunities to participate.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

