

# Teach non-verbal communication

Non-verbal cues can support students' understanding of what others might be thinking or feeling.

- ✓ Help students learn to notice facial expressions and body posture during interactions. Highlight examples in stories, video clips, or use the [emotions colour wheel](#).
- ✓ Role-play in small groups to practise recognising the meaning conveyed in postures and vocal intonations.
- ✓ Cue students to recognise common hand signs that are used in a classroom, such as recognising the palm facing forward to mean stop.
- ✓ Learn about how emojis and memes are used.
- ✓ Provide opportunities for students to watch short video clips with the sound off. Ask students what they think is happening by analysing the postures and the movements of the actors.
- ✓ Play charades or pantomimes and have students guess the message. This helps to draw attention to the meaning in body posturing.

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