

# Teach non-verbal communication

Non-verbal cues can support students' understanding of what others might be thinking or feeling.

- ✓ Help students learn to notice the facial expression and body posture during interactions. Highlight examples in stories, video clips, or use the [emotions color wheel](#).
- ✓ Role-play in small groups to help practice recognition of meaning conveyed in postures and vocal intonations.
- ✓ Cue students to recognise common hand signs that are used in a classroom, such as recognising the palm facing forward to mean stop.
- ✓ Provide opportunities for students to watch short clips of a television show with the sound off. Ask students what they think is happening by analysing the postures and the movements of the actors.
- ✓ Play charades or pantomimes and have students guess the message. This helps to draw attention to meaning in body posturing.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

