

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Enable access and participation in learning](#)

Suggestion: [Support self management and independence](#)

Date

04 October 2021

Link

inclusive.tki.org.nz/guides/behaviour-and-learning/support-self-management-and-independence

Teach how to use supports and options effectively

Provide students with the tools, options, and supports they need to develop self management skills.

Ensure all students know what's available and how to use resources effectively.

Explore more [ideas to support self-management](#) in the UDL guide.

- Task instructions that they refer back to at any time.
- Visual breakdown of the steps needed to complete a task.
- Agreed signal for getting support from the teacher.
- Access to workspace options that support attention, concentration, and collaboration.
- Access to a quiet space to calm down, pause, or recharge.
- Access to learning tools that support planning and thinking (for example, graphic organisers).
- Access to spare pens, pencils, paper.
- Access to power outlets to charge devices.
- Access to curated toolbox of online tools including links to text-to-speech tools, glossaries, graphic organisers, essay sentence starters.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

