

[Inclusive Education](#)

From

Guide: [Behaviour and learning](#)

Strategy: [Supporting language and communication skills](#)

Suggestion: [Support behaviour and communication](#)

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Link

inclusive.tki.org.nz/guides/behaviour-and-learning/support-behaviour-and-communication

Avoid misreading behaviours

Seek to understand what students are communicating.

Children with previously undetected communication problems are at risk of being misunderstood, their inappropriate response seen as a lack of compliance rather than a lack of understanding.

Melanie Cross

Source:

[Children with Social, Emotional and Behavioural Difficulties and Communication Problems](#)

[https://www.fishpond.co.nz/Books/Children-with-Social-Emotional-and-Behavioural-Difficulties-and-Communication-Problems-Cross-Melanie/9781849051293?](https://www.fishpond.co.nz/Books/Children-with-Social-Emotional-and-Behavioural-Difficulties-and-Communication-Problems-Cross-Melanie/9781849051293?utm_source=googleps&utm_medium=ps&utm_campaign=NZ&gclid=EAIaIQobChMlv8DQ6vqt4wIVw46PCh29YQTZEakYAiABEgKqZfD)

[utm_source=googleps&utm_medium=ps&utm_campaign=NZ&gclid=EAIaIQobChMlv8DQ6vqt4wIVw46PCh29YQTZEakYAiABEgKqZfD](https://www.fishpond.co.nz/Books/Children-with-Social-Emotional-and-Behavioural-Difficulties-and-Communication-Problems-Cross-Melanie/9781849051293?utm_source=googleps&utm_medium=ps&utm_campaign=NZ&gclid=EAIaIQobChMlv8DQ6vqt4wIVw46PCh29YQTZEakYAiABEgKqZfD)

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