

Re-engage in daily activities

Gently and discreetly support ākongā to re-engage with classroom activities

For example:

- Use your knowledge of ākongā strengths to decide on how best to re-engage ākongā.
- Suggest things you know they'll enjoy and can easily do, for example, offer an activity box or folder with the student's favourite calming activities.
- Reduce learning demands, offering activities the student can confidently and easily achieve.
- Facilitate activities and include peers, for example, pair ākongā with friends or class leaders, introduce them into small, trusted groups or offer tuakana-teina connections where an older or more expert tuakana supports a younger or less expert teina learner.

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