

Connect

Connect with ākongā and whānau using a relational approach grounded in beliefs about equality, dignity, mana and the potential of all people. Share information about the situation and decide how you might work together on this.

Plan conversations and meetings that focus on building and maintaining positive relationships across the school community.

- The purpose of the meeting is not to apportion blame or agree on consequences.
- A strengths-based approach means focussing on what needs to change to help ākongā and whānau to thrive, with an emphasis on relationships, teaching and learning practices and environments.

Participation involves engagement with the people needed to help ākongā to thrive.

- This may or may not include ākongā themselves.
- Including ākongā means that they can be active agents in their own development and growth, however there are times when including ākongā can lead to more distress.

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