

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Respond in challenging situations](#)

Suggestion: [Restore](#)

Date

18 June 2026

Link

[inclusive.tki.org.nz/guides/behaviour-and-learning/restore](https://inclusive.tki.org.nz/guides/behaviour-and-learning/restore)

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## Give time to settle

Staff, students and peers need time and space to settle before they can be logical and reflective. Give everyone the time and space they need. Monitor staff and student wellbeing.

Give students time to calm down after an incident before discussing what happened and what next. Some students may need much more time to settle.

Be aware that children with well developed expressive language will be more capable of retelling an event than a child with speech, language and communication needs.

- Expressive language is the use of words, sentences, gestures, and writing to convey meaning and messages to others.
- Resolving a situation through conversation can be very challenging for a child with speech, language and communication needs.

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