

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Respond in challenging situations](#)

Suggestion: [Respond](#)

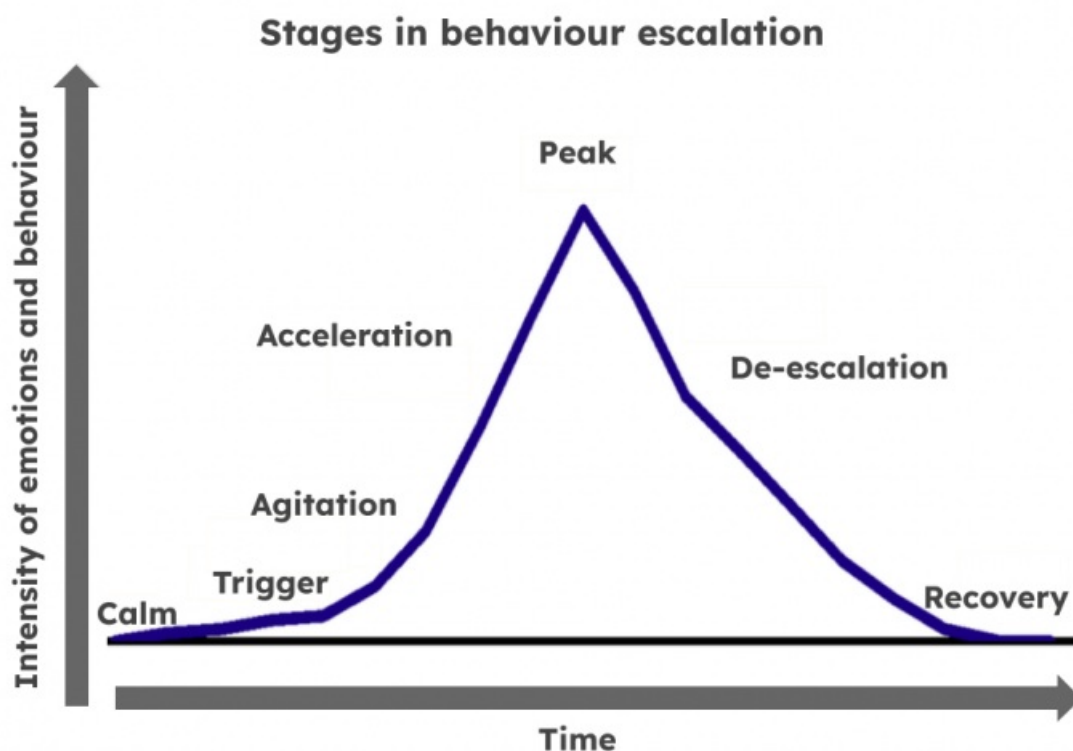
Date

16 June 2026

Link

inclusive.tki.org.nz/guides/behaviour-and-learning/respond

Recognise stages in behaviour



Source:

[Responding to non-responders: Managing escalations, Colvin and Sugai](https://www.inclusive.tki.org.nz/assets/inclusive-education/resource-documents/Responding-to-non-responders-Managing-escalations.pdf)

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Colvin and Sugai describe each behavioural phase and suggest specific strategies for intervention as student behaviour escalates. Work with ākonga and whānau to identify agreed strategies.

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