

# Remove threats to engagement

The design of learning can threaten student engagement. Consider common threats to engagement in your context and what you could do differently.

For example:

- Teacher talks for too long. Could be refined by setting tight time frames for oral instructions and providing rewindable videos and visuals.
- Noisy, unstructured environments. Could be supported with designated areas for quiet work or collaboration.
- Forgotten instructions. Could be solved by providing online or printed instructions and examples for students to return to as needed.
- Difficulty starting writing on a blank page. Could be solved with optional starters and graphic organisers such as writing or storyboarding templates.
- Students startled by a transition or change in routine. Could be supported using a visual timetable, discussing upcoming changes and oral prompts.

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