

Work together to find solutions

Use a solutions-focused design process to identify and reduce or eliminate barriers. Work with ākonga and whānau to identify issues and co-design solutions.

Identify common classroom activities, for example, mat or instruction time, reading or research activities, maths sessions, writing activities.



Brainstorm who the activity works well for and who it does not work well for. The aim is to have engagement rather than just compliance.



Reduce or eliminate barriers. This may involve refining the activity, providing additional flexibility or supports or complete redesign.

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