

Self-assessment

Are these UDL-aligned strategies emerging, partly in place, or established in your practice?

Illustrate your response with examples from your own teaching.

Engagement

- I regularly ask students for feedback about what can I do differently to remove barriers and support their learning.
- I plan learning experiences with students that are culturally relevant.
- I connect learning to students' interests.
- I minimise threats and distractions.

Representation

- I help students to activate their prior knowledge.
- I pre-teach key topic vocabulary.
- I present information and instructions in a variety of ways.
- I use mind or concept maps and graphic organisers to help students make connections between ideas.

Action and expression

- I provide a range of ways that students can express their understanding.
- I offer all students scaffolds such as writing frames and sentence starters.
- I scaffold tasks by modelling, providing guided practice, and providing opportunities for students to cooperate, collaborate, and support one another.

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