

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Enable access and participation in learning](#)

Suggestion: [Recognise and remove barriers to learning](#)

Date

04 December 2023

Link

[inclusive.tki.org.nz/guides/behaviour-and-learning/recognise-and-remove-barriers-to-learning](https://inclusive.tki.org.nz/guides/behaviour-and-learning/recognise-and-remove-barriers-to-learning)

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## Social and emotional barriers

Consider potential social and emotional barriers to learning.

Ask yourself the following questions:

- ✓ Can the student's be themselves and identify with their culture in our learning space?
- ✓ Do I know how to pronounce every student name correctly?
- ✓ Am I aware of a student's preferences and sensitivities?
- ✓ Am I aware of what could diminish or threaten a student's self esteem?
- ✓ Do I know how to authentically connect learning to students?
- ✓ Do I acknowledge and build on students' expertise and skills beyond the classroom?
- ✓ Is my relationship with the students based on mutual trust and respect?
- ✓ How do the students know I value everyone one of them?

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